

Learning Continuity & Attendance Plan

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This document represents the collaborative effort of all PGUSD Administrators

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Components of the Plan

- General Information
- Stakeholder Engagement
- Continuity of Learning
 - In-person Instructional Offerings
 - Distance Learning Program
 - Access to Devices and Connectivity
 - Pupil Participation and Progress
 - Distance Learning Professional Development
 - Staff Roles and Responsibilities
 - Support for Pupils with Unique Needs
 - Actions Related to the Distance Learning Program
- Pupil Learning Loss
 - Pupil Learning Loss Strategies
 - Effectiveness of Implemented Pupil Learning Loss Strategies
 - Actions to Address Pupil Learning Loss
- Mental Health and Social and Emotional Well-Being
- Pupil and Family Engagement and Outreach
- Additional Actions to Implement the Learning Continuity Plan
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

General Information & Stakeholder Engagement

General Information: Impact on students, families, district staff as a result of the Covid 19 Pandemic

Stakeholder Engagement:

- All efforts made by the district to solicit stakeholder feedback
- Summary of feedback and its influence on the plan

Continuity of Learning

- In-Person Instructional Offerings:
 - Hybrid models for students
 - District plans to reopen schools with safety in mind
- Distance Learning Program
 - Continuity of Instruction: Curriculum
 - Access to Devices & Connectivity
 - Daily On-Call Tech Support
 - Virtual Parent Ed-Tech Nights
 - Distance Learning Guide for Parents
 - Improved Tech Help Desk

Continuity of Learning

- Pupil Participation and Progress: Synchronous/Asynchronous and weekly pupil engagement
- Distance Learning Professional Development
 - Virtual Teaching Academy
 - Teacher Collaboration Planning Days
 - Technology Supports for Distance Learning: Platforms (Google, Seesaw) and instructional applications (Flipgrid, EdPuzzle)
 - Distance Learning Guides for Parents and Resources for Teachers

Continuity of Learning

- Staff Roles and Responsibilities
- Supports for Pupils with Unique Needs
 - English Learners
 - Pupils with Exceptional Needs
 - Students in Foster Care
 - Students Experiencing Homelessness
 - Students with Disabilities

Actions Related to the Distance Learning Program: Costs to implement distance learning

Pupil Learning Loss

- Measurement of learning status: ELA, Math, English language Development
- Pupil Learning Loss Strategies
- Effectiveness of Implemented Pupil Learning Loss Strategies

Mental Health and Social Emotional Well-Being

Counselors at all schools are continuing to provide individual and small group counseling sessions via Google and Zoom meetings for student and parents.

Three tiered systems of support is available at all schools; Tier 1 supports for all students, Tier 2 individual case management, check ins, counseling sessions for Students Of Concern, Tier 3 referrals to outside therapeutic and agency resources.

Academic counseling continues at PGHS and PGCHS.

Parent meetings and events are coordinated to provide families with SEL tools to manage stress and anxiety in the home.

Pupil and Family Engagement and Outreach

- District Plan for tiered re-engagement strategies for pupils who are absent (DL) and/or are not participating (Synchronous/asynchronous)
 - Three tier approach
 - Teachers
 - Office staff
 - Counseling
 - Administration
 - Intervention services

School Nutrition



Improved or Increased Services

[Link to the Local Control Accountability Plan](#)

[Additional Actions to Implement the Learning Continuity Plan](#)

Public Hearing Feedback

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